

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Outline: BUSINESS LAW

Code No.: BUS 102-4

Program: FINANCE & SALES MANAGEMENT

Semester: TWO

Date: JANUARY 1987

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New: _____ Revision: X

APPROVED: 
Chairperson

86-11-20
Date

BUSINESS LAW

BUS 102-4

Course Name

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LENGTH OF COURSE: Three, fifty minute periods per week for one semester.

TEXT: The Law and Business Administration in Canada; 4th edition
by Soberman and Smythe - **OPTIONAL**

RECOMMENDED READINGS:

1. What's Wrong with the Law College Library
- Zander and Scarman
2. The Power of the Law - Corry Instructor
3. The Law and the Police - Bourne Instructor
4. The Law and You - Chapman College Library
5. It's Still the Law - Hyman College Library
6. The Law & the Lay-Person -
"Small Claims Court" Instructor
7. The Law and the Lay-Person -
"Courts and Trials" Instructor
8. The Law and the Lay-Person -
"The Market Person" Instructor
9. The Law and the Lay-Person -
"Tenants Handbook" Instructor
10. Counselling the Average Businessman
-special lectures, Law Society of
Upper Canada Instructor
11. Real Estate Guide (buying & selling) Instructor
-Abramson
12. Law: A Case Study Approach - Velanoff College Library
13. Summary of Canadian Commercial Law - Anger.... College Library
14. The Revised Statutes of Ontario 1970 Instructor
15. Canadian Business Law - Instructor
-Amriault and Archer
16. Newsmagazines and newspapers..... Downtown
-current and those distributed in class

GENERAL OBJECTIVES:

Purpose:

The purpose of this subject is to provide the student with the knowledge of the principles of law, particularly commercial law which regulates business, to develop in the student an understanding of these rules, to develop in him/her the skill of recognizing, classifying, clarifying, and analyzing business legal problems, to apply the law and reason to a legal solution, and in so doing develop an understanding of a positive attitude toward the judicial process and its complexities.

METHOD OF INSTRUCTION:

Reading assignments, lectures, discussion, case studies, tests and assignments.

GRADING:

The student's grade will be determined by the administration of tests to be given as indicated on the course outline. Tests will be a combination of multiple choice and short essays. Test papers will be returned to the students after grading in order to permit verification of the results and to review the test. However, the students will be required thereafter to return the test papers to the instructor.

GRADE INTERPRETATION:

A letter grading of A, B, C, I, or R, will be used to indicate the achievement or value of the student's work.

- (A) This grade means that the student has an exceptional understanding of and/or ability with the portion of the subject assessed, to such an extent that he/she has a complete or near complete grasp of or ability with the material or work and thus understands more than eighty-five percent of the work tested.
- (B) This grade means that the student has a high degree of understanding of and/or ability with the portion of the subject assessed and thus understands more than seventy percent or able to perform more than seventy percent of the work tested.
- (C) This grade means that the student has a basic understanding of all the elementary essentials of the portion of the subject assessed, and/or able to perform all the basic elementary essentials of the work tested and thus understands more than fifty-eight percent or able to perform more than fifty-eight percent of the work tested.
- (I) In tests and assignments this grade means that the student has not successfully demonstrated a basic understanding of the material assessed to achieve a "C" grade, and the results of this assessment therefore, will be weighed as a zero* in the calculation of the final average grade of all the tests, etc.

(R) This grade means that the student has not achieved a minimum of a "C" grade in the final average calculation of all his tests, etc., or has demonstrated a lack of serious intention in acquiring a basic understanding of the material during the semester.

*NOTE: THIS MEANS THERE WILL BE NO MAKE-UP TESTS, ETC.

NOTE: There will be no merging of "I" grades.

SPELLING:

Correct spelling and grammar in all test papers and written submissions are essential to effectively communicate proof of understanding of the subject content. Any serious frequency of spelling errors, particularly of subject terminology or of grammar errors will probably reduce the receiver's or marker's ability to accurately interpret the communication, and thus should be avoided, and may also therefore justify the lowering of the mark by one grade or more, and even possibly the granting of an "I" grade.

PUNCTUALITY:

Classes will commence on time, that is, precisely on the hour, students are expected to be in class beforehand. Anyone not present as aforesaid will be refused entry. Tardiness causes interruption in the class process and is therefore, thereby prohibited.

SPECIFIC OBJECTIVES:

The student will be responsible for (1) the content of all the chapters* indicated, (2) for the recommended readings, (3) for the articles distributed during the class sessions, (4) and for the material emphasized in the lectures and case studies, an outline of which is provided below.

*NOTE: Chapters are not necessarily in sequence.

BUSINESS LAW (BUS102-4)

CHAPTER	ITEM	LECTURE EMPHASIS
1	1	Course outline and distribution and review. <u>Law & Society</u> - definition, personality and nature of the law.
4	2	<u>Torts</u> - definition, distinction between civil and criminal. Kinds of torts, assault, battery, false imprisonment, occupier's liability, negligence, exceptions, defences, misrepresentations, related statutes. Articles - Cases as examples TEST on 1 and 2
21	3	<u>Bailment</u> - definition, essentials, consequences, standards of case, defences, exculpatory clauses, rules for effectiveness, examples. Innkeepers Act Articles - Cases 1 & 2 in Text TEST
23	4	<u>Special Contracts</u> <u>Employment:</u> definition of employer, employee in common law, in statute, difference between agency, independent contractor, tortious liability of, vicarious liability concept. Employment contracts, form, termination notices at common law.

CHAPTER	ITEM	LECTURE EMPHASIS
23 cont'd	4	<p>Statutes affecting employer/employee rights and duties, Canada Labour (safety) Code, Employment Standards Act, its contents and definitions, waivers, garnishments, wage priority, minimums, wage protection, hours of work, overtime, holidays, vacations, equal pay, termination of notice, offences, penalties, where to complain, possible results.</p> <p>TEST</p> <p>Ontario Human Rights Code, discrimination generally, employment, hiring, advertising, promoting, firing, unions, application forms, exceptions opinion, special organizations, offences, penalties, where to complain, results, and amendment proposed in June 1982, Charter of Rights 5.15, April, 1985, Discriminatory Business Practices Act, Labour Relations Act, collective bargaining, Ontario Occupational Health and Safety Act. Articles, cases as examples.</p> <p>TEST</p>
3	5	<p><u>Canadian Legal System</u></p> <p>- sources of the law, judge made, statute, implications of the precedent system, classifications, the legal profession, hierarchy and jurisdiction of the courts, importance of the Provincial, Small Claims and District Courts, settlement out of, simple litigation procedure, means of satisfying judgment, execution, garnishment, recovery of personal property. Articles - cases as examples</p>
2		<p>Judicial interpretation, interrelation of legal adjudication and legislation. Articles - cases as examples</p> <p>TEST</p>